

# Yucaipa-Calimesa Joint Unified REPORT TO PARENTS - KINDERGARTEN

**Student:** \_\_\_\_\_ **School:** Calimesa Elementary School **Year:** 2014-2015  
**Teacher:** \_\_\_\_\_ **Principal:** Dana Carter **Grade:** K

**Stu #:** \_\_\_\_\_  
**BirthDate:** \_\_\_\_\_

## EXPLANATION OF MARKS

**Effort**

- O** Outstanding
- S** Satisfactory
- N** Needs Improvement
- U** Unsatisfactory

**Achievement**

- 4** Thorough Understanding
- 3** Competent Understanding
- 2** Partial Understanding
- 1** Minimal Understanding
- NE** Not Evaluated This Trimester

	Reporting Period	1	2	3
<b>Language Arts</b>				
Reading Standards				
Reading/Comprehension: Literature (Fiction)				
Reading/Comprehension: Informational Text (Non-Fiction)				
Reading: Foundational Skills (Print concepts, phonological awareness, phonics/word recognition, fluency)				
Writing Standards				
Writing Content (Opinion, Narrative, Informative/Expository )				
Language Standards				
Writing Conventions (capitalization, punctuation )				
Spelling				
Grammar				
Speaking and Listening Standards				
Speaking and Listening				
<b>Language Arts Effort</b>				
<b>Mathematics</b>				
Counting and Cardinality				
Knows number names and count sequence, counts to tell the number of objects, compares sets of objects				
Operations and Algebraic Thinking				
Understands addition and subtraction				
Number and Operations in Base Ten				
Works with numbers 11-19 to gain foundations for place value				
Measurement and Data				
Describes and compares measurable attributes				
Geometry				
Classifies objects and counts the number of objects in each category				
Identifies, describes, creates and composes shapes				
<b>Mathematics Effort</b>				

	Reporting Period	1	2	3
<b>Other Curricular Areas</b>				
Art / Performing Arts Effort				
Social Studies Effort				
Science Effort				
Penmanship Effort				
Physical Education Effort				
<b>Student Behavior</b>				
Uses time effectively to produce quality work				
Takes responsibility for own learning				
Organizes self and materials				
Approaches challenges using a variety of strategies				
Respects others' rights, feelings, and property				
Observes school and playground rules				
Follows directions				
Fulfills homework responsibility				
<b>Additional Information</b>				
Special Education/Individual Education Program (IEP)				
Response to Intervention (Rtl)				
English Language Development (ELD)				
Section 504 Plan				
At Risk of Retention				
<b>ELD Prof Level -v- Current Level</b>				
Advanced - Level 5				
Early Advanced - Level 4				
Intermediate - Level 3				
Early Intermediate - Level 2				
Beginning - Level 1				
<b>ELD -v- Area Needs Improvement</b>				
W. Strategies and Application				
R. Vocabulary Development				
R. Word Analysis and Fluency				
LS. Comprehension				
LS. Oral Communication				

Student:

Teacher:

Grade: K

ATTENDANCE	1	2	3
Days Enrolled			
Days Absent			
Days Tardy			

TEACHER COMMENTS

1st Trimester:

2nd Trimester:

3rd Trimester: